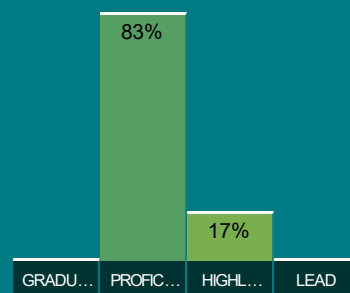


25 October 2023 Report

Standard 1

Know students and how they learn



1.1 Physical, social and intellectual development and characteristics of students

Highly Accomplished

You can: Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.

1.2 Understand how students learn

Proficient

You can: Structure teaching programs using research and collegial advice about how students learn.

1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

Proficient

You can: Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

1.4 Strategies for teaching Aboriginal and Torres Strait Islander students

Proficient

You can: Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students.

1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

Proficient

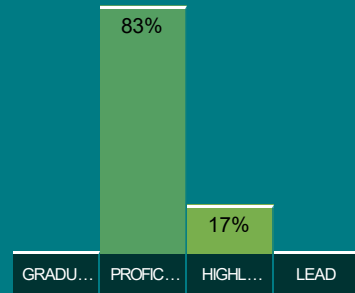
You can: Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

1.6 Strategies to support full participation of students with disability

Proficient

You can: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

Know the content and how to teach it



2.1 Content and teaching strategies of the teaching area

Proficient

You can: Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

2.2 Content selection and organisation

Highly Accomplished

You can: Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.

2.3 Curriculum, assessment and reporting

Proficient

You can: Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.

2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

Proficient

You can: Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

2.5 Literacy and numeracy strategies

Proficient

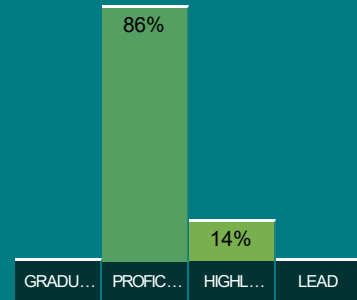
You can: Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

2.6 Information and Communication Technology (ICT)

Proficient

You can: Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.

Plan for and implement effective teaching and learning



3.1 Establish challenging learning goals

You can: Develop a culture of high expectations for all students by modelling and setting challenging learning goals.

Highly Accomplished

3.2 Plan, structure and sequence learning programs

You can: Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

Proficient

3.3 Use teaching strategies

You can: Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

Proficient

3.4 Select and use resources

You can: Select and/or create and use a range of resources, including ICT, to engage students in their learning.

Proficient

3.5 Use effective classroom communication

Proficient

You can: Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.

3.6 Evaluate and improve teaching programs

Proficient

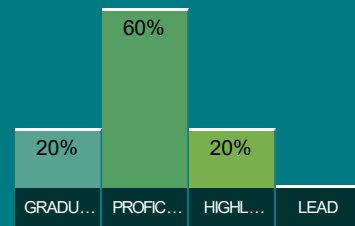
You can: Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.

3.7 Engage parents/ carers in the educative process

Proficient

You can: Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in their children's learning.

Create and maintain supportive and safe learning environments



4.1 Support student participation

Graduate

You can: Identify strategies to support inclusive student participation and engagement in classroom activities.

4.2 Manage classroom activities

Highly Accomplished

You can: Model and share with colleagues a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities.

4.3 Manage challenging behaviour

Proficient

You can: Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.

4.4 Maintain student safety

Proficient

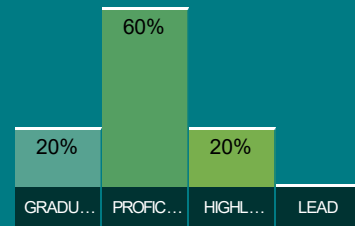
You can: Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.

4.5 Use ICT safely, responsibly and ethically

Proficient

You can: Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.

Assess, provide feedback and report on student learning



5.1 Assess student learning

Proficient

You can: Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.

5.2 Provide feedback to students on their learning

Highly Accomplished

You can: Select from an effective range of strategies to provide targeted feedback based on informed and timely judgements of each student's current needs in order to progress learning.

5.3 Make consistent and comparable judgements

Proficient

You can: Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning.

5.4 Interpret student data

Proficient

You can: Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.

5.5 Report on student achievement

Graduate

You can: Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.

Engage in professional learning

100%

GRADU... PROFIC... HIGH... LEAD

6.1 Identify and plan professional learning needs

Proficient

You can: Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.

6.2 Engage in professional learning and improve practice

Proficient

You can: Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.

6.3 Engage with colleagues and improve practice

Proficient

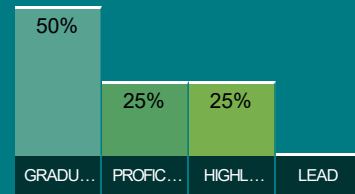
You can: Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

6.4 Apply professional learning and improve student learning

Proficient

You can: Undertake professional learning programs designed to address identified student learning needs.

Engage professionally with colleagues, parents/carers and the community



7.1 Meet professional ethics and responsibilities

You can: Maintain high ethical standards and support colleagues to interpret codes of ethics and exercise sound judgement in all school and community contexts.

Highly
Accomplished

7.2 Comply with legislative, administrative and organisational requirements

You can: Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes.

Proficient

7.3 Engage with the parents/carers

You can: Understand strategies for working effectively, sensitively and confidentially with parents/carers.

Graduate

7.4 Engage with professional teaching networks and broader communities

You can: Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.

Graduate

